Term 1 Week 5 - Feelings

RESOURCES

A3 Alphabet Chart (from Term 1 Week 3)

A little toy or object

Scissors, glue

Handout – Cut and Paste Feelings and Feelings (two sheets per student)

[™] Greet students "HELLO!"

Ask a few students, "HOW-ARE-YOU?" and have them respond GOOD, HAPPY, SAD etc.

Put the Alphabet Chart on the wall and have all students sign the alphabet in unison.

★ Hangman Game

 \mathscr{M} Underline the letters of a mystery word and have students guess the word by signing a random

Repeat signing the alphabet letter for everyone to see and write the alphabet letter on the board.

Introduce Feelings Signs

Write on board:

shy sick love tired	happy well hate embarrassed	sad worry laugh d	cold headache cry	

- $ilde{\mathbb{W}}$ Sign each word to students
- ∜ Sign again, have students copy and correct students' signs where needed
- Point out the words randomly and students try out each signs as you point them out

★ Hot, Warm and Cold Game

① 🕏 🖑 Demonstrate putting a specific object or toy in a room, when walking towards it, sign "WARM", and when walking away from it, sign "COLD". When standing right next to the object, sign "HOT".

Have a volunteer student leave the room, and another volunteer to hide the object.

Let the volunteer student come back inside, and everyone in class to guide the volunteer student to the object by signing "HOT", "WARM" and "COLD".

Handouts - Cut and Paste Feelings and Feelings

① 🗏 🖹 🔀 Demonstrate cutting out a sign picture from the Cut and Paste Feelings sheet and ask students which face the sign belongs to on the Feelings sheet? Once the correct face is located, paste the sign picture next to the correct face.

① [™] Demonstrate students to line up and collect their papers



Cut and paste next to the correct picture on the Feelings sheet





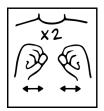










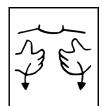


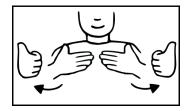












Feelings

