



## Hi, I'm Matt!

# DISCUSSION POINTS

Here are some information which you can discuss with students after reading each page, or after reading the whole book:

### Page 1

- What does a sign name mean?

### Page 2

- What is Auslan?
- Why is there a capital D when you read "Deaf"?

### Page 6

- Sounds from cochlear implants are not always clear for Deaf people who wear them. It's the same with hearing aids. For some people, the sounds are clear, but for others, not so much.

### Page 7

- With lip-reading, can you imagine only understanding 30 percent of what I'm saying?
- **FUN LIPREADING ACTIVITY:** Have a container with random sentence strips including students' names, e.g. "Natasha has to go home early today". Take a sentence strip out of the container. Mouth the sentence to students and have students guess what you are saying and write their guesses on the board. Ask others if they think it's correct? Show the sentence strip to students. Have volunteers come and take a sentence strip from the container and mouth the sentence for others to lip-read.

### Page 10

- What kind of Deaf Community information do you think Kat is sharing with Matt?

### Page 14

- What does a trained hearing dog do? (See Auslan Kids – Hi, I'm Bethany! for an example)

### Page 15

- How do you think the family could make Matt more included?

### Page 16

- What are the benefits of talking through windows?